

PLEASE BE AWARE THAT THE SCHOOL'S ACCEPTANCE OF ADVERTISING IN THE SCHOOL NEWSLETTER DOES NOT CONSTITUTE APPROVAL AND/OR ENDORSEMENT FOR ANY PRODUCT OR ACTIVITY.



**FREE PARENTING COURSE**  
**Building Blocks for Attachment**

**DETAILS**

A 6 week course, developed to help those caring for children with relationship difficulties and children who have experienced trauma, loss or separation early in life.

- To help build emotional bonds with children
- To help children trust in relationships
- How to support children's behaviours
- Explore own bonding/attachment history

**WHO IS IT FOR?**

Adults who are involved in caring for children including Grandparents, foster carers, biological parents, step-parents, and adoptive parents.



**HOW TO ENROL**

All participants must meet our Barnardos LEAP service criteria to be able to participate in this course.

For further information or to check eligibility, please contact us on 03 539 0019 or email [nelson@barnardos.org.nz](mailto:nelson@barnardos.org.nz)

Term 2 2024  
Sessions are on a Tuesday morning during Term 2

**Time:** 9.30am to 11.30am  
**Location:** Barnardos Office, Level 1, 186 Queen St, Richmond (above Bed Bath and Beyond)

**Session Dates:**

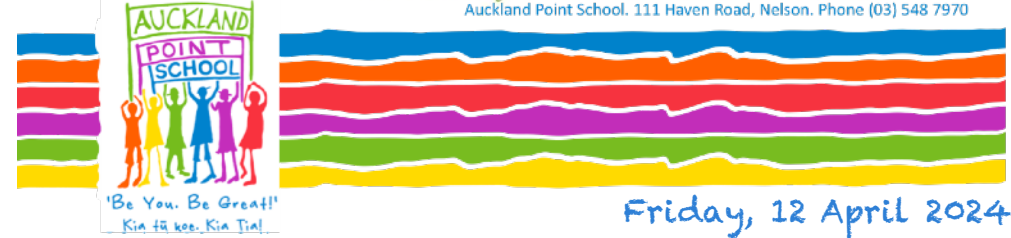
- 7<sup>th</sup> May
- 14<sup>th</sup> May
- 21<sup>st</sup> May
- 28<sup>th</sup> May
- 4<sup>th</sup> June
- 11<sup>th</sup> June



**Farewell Eidhel. We will miss you and your family.**



**Like and Follow our Auckland Point School Facebook Page to stay up to date with school information and news.**



**St Vincent Tahī**

In St Vincent Tahī and Rua we are learning about measurement. This week we drew around our bodies outside and used different materials such as cubes, our hands and feet to measure. We compared the length of our bodies with our peers. We also measured different lines in the classroom and how they might look the same length but when we measure them they are actually different.





## Principals Pen

Tena koutou katoa,

The end of term has arrived and looking back over the term's activities, we have been engaged in a wide variety of learning and events that have made school life inspiring for our tamariki. The two week break will give everyone a chance to reset and plan for Term 2. It promises to be a full one too.

Thank you so much for your support in collecting your tamariki early last Friday afternoon. Our teachers were all able to attend their Union meeting and we were all very grateful for having a handful of tamariki to keep busy until home time.

The Board and I have worked on our Strategic goals for the next two years. The full document can be found on our website but in brief these 3 goals are:

Goal 1: To develop/foster Mauri ora (wellbeing/life essence) as an intuitive part of our school culture. This means that, we belong, we are cared for and we flourish in our school environment. We are happy to come to school and be here.

Goal 2: Barrier free access for all akonga (learners). This means that we wish to devise a curriculum that enables all tamariki to engage with learning and to be able to learn and achieve positively, adapting the learning to meet the needs of all akonga.

Goal 3: Strong school leadership & pedagogies (learning methods) for akonga success. Our aim is for all educators in our school to be strong leaders of learning and to be able to ensure that quality teaching and learning happens throughout our school. That we are growing effective teachers and our tamariki have maximum learning opportunities to achieve. Our curriculum, teaching and learning embraces and honours Te Tiriti o Waitangi and the purakau (stories) of Te Taihū o Waka a Maui, (Top of the South Island), are evident in everyday life in our kura.

The Ministry of Education has produced education objectives called National Education Learning Priorities (NELP's).

**Learners at the Centre, Barrier Free Access, Quality Teaching and Leadership, Future of Learning and Work and World Class Inclusive Public Education.**

All of our strategic goals have the NELP's within them.

The government has a strong focus on tairā (student) attendance at and engagement with school. Everyday we check attendance and monitor who is here or not.

We want our tamariki to be at school everyday unless they are too unwell or other exceptional circumstances prevent them from being here. Lost time at school equals lost learning and their entitlement to education.

So when school is open our kids should be here. Our new government is working on additional requirements for school in reporting attendance. I'll keep you posted.

We have much to celebrate with our attendance at school. In term 4 last year we had an improved average weekly rate from 85% to 89.7% attendance.

This year we have set an ambitious target of 100% of tamariki attending 90% of the time. Let's work together to achieve an even greater outcome for improved school attendance and therefore greater outcomes for our tamariki. If getting your tamariki to school is tricky please come and korero (talk about it). There are ways to resolve these things and we wish to support you to be successful.

I wish you all a safe and happy two weeks of the school holidays. May there be time to have fun, refresh and get ready for the onset of winter and a great term 2. See you back on Monday 29 April before 9.00am.

Thanks you for your support for the first term of this year.  
Ngā mihi pai.

Sonya

## Things to Remember

### Term 1, 2024 Dates:

Friday, 12 April 2024  
Tuesday, 25 April 2024  
Monday, 29 April 2024

- Last Day of Term 1  
- ANZAC Day  
- Term 2 Begins

### Saturday, 4 May 2024

- **Trafalgar Centre Footbridge Closure for 6 - 8 weeks.**



### Auckland Point School Carpark & Early Collection

Whanau please remember that the school car park is strictly only available for Auckland Point School Staff and Kindergarten.

If the drop off / pick up parking on Haven Road is unavailable please park at the Trafalgar Centre and walk across the footbridge and road crossing with your child/ren.

Should you need to collect your child/ren early or during the school day, for reasons such as medical appointment, please phone ahead to the school office so we can arrange to have your child sent over from their classrooms. Parents are not permitted to go directly to the classrooms and must sign in at the office when visiting.

Collecting your child/ren from school before 2.45pm can be very disruptive for their class teacher and your child's learning without prior notice.



## PB4L Leading Light

### COLLABORATION AND COOPERATION

A = Actively looking for opportunities to work together  
P = Positive attitude towards getting the job done  
S = Skills we have, and using them to achieve our goals

### Leading Light Focus

“We want to get something done, and because we all need this, we are going to need to **COOPERATE** with one another...”

We each have **PERSONAL GOALS**, so we **cooperate** and support each friend to do their best!



## IRON DUKE SEA SCOUTS REGATTA CAMP AT APS



School Holiday Activities

**“DOING THEIR BIT”**  
A fun & informative activity-based event for all the family  
**FREE**  
NO BOOKING REQUIRED  
ANZAC DAY 25<sup>TH</sup> APRIL  
10.00 a.m. TO 3.00 p.m.  
The Granary, Founders Park  
TUKU/24 WHAKATU  
[www.tukuvhakatu.nz/programme-tuku24](http://www.tukuvhakatu.nz/programme-tuku24) page 20

**Blast Bouncy Town**  
BOUNCY CASTLE FUN FOR 12 YEARS & UNDER  
LOADS OF INFLATABLE FUN  
MEGA OBSTACLES, GIANT SLIDES, BOUNCY CASTLES & MORE!  
GRAB A PASS & COME AND GO ALL DAY!  
TUE 16TH - THUR 18TH APRIL  
10AM - 4PM  
RICHMOND SHOWGROUNDS  
CHECK OUT OUR FACEBOOK FOR MORE INFO



## BE YOU. BE GREAT! AWARDS

Term 1, Week 9



### Trafalgar Room

**Felix Westmilton:** For scoring Stanine 9 on the Year 6 Maths PAT Test.

**Benjamin Hadfield:** For working really hard in your maths group and being a good friend to your peers.

**Te Hoiere Hemi:** For helping the kaiako set up our fun class science experiment and for being a kind welcoming friend to our new class member.

### St. Vincent Tahi Room

**Matilda Webster:** For being a good friend and always showing the APS values.

**Una Mapu Fetu:** For being kind and helpful to the new students in our class.

### St. Vincent Rua Room

**Te Waka Hemi Whiro:** For your enthusiastic participation in maths games.

**Pritha Adhikari:** For a fabulous beginning at APS. You are a superstar.

### Nile Tahi Room

**Robert Haro:** For excellent effort in Maths - completing two tasks independently to a high standard. Well done!

**Gracie Webster:** For paying excellent attention during lessons, and contributing ideas and helpfulness. You make our class a great place to be, Gracie. Thank you!

### Nile Rua Room

**Jasmine Way:** For using resilience to solve fractions problems in maths.

**Corey Brens:** For showing leadership helping younger students at the skatepark on Wednesday.

### Welcome

Pritha

Leon

Oscar

Justin

### Fair Play Award

**Ishan Singh:** For looking after others in the playground, playing fair and showing great sportsmanship in game.

### Leading Light Awards

**Ben Hadfield:** For modelling collaboration, being prepared to contribute his skill and talent to support the APS Choir.



## BE YOU. BE GREAT! AWARDS

Term 1, Week 10



### Trafalgar Room

**Tone Poasa:** For outstanding leadership during Trafalgar Class waiata performance.

**Fa'aalii Haro Mulipola:** For excellent work ethic and well presented work.

**Ben Hadfield, Bo Crawford, Evan Lewis and Joshua Hughes:** Received an award for outstanding sportsmanship during the Friday night Rippa.

### St. Vincent Tahi Room

**Elliott Dobbie:** For Participating and contributing his ideas in maths.

**Layla Wiblin:** For participating to the best of her ability in P.E lessons.

### St. Vincent Rua Room

**Noah Dillon:** For excellent sounding out skills during reading.

**Tzuriel Poasa:** For your great attitude and brilliant skill creating sock art.

### Nile Tahi Room

**Oscar Richard:** For so quickly becoming part of Nile Tahi and showing us what an awesome young man you are!

**George Westall:** For showing such a positive attitude towards everything he does every day! Well done, George!

### Nile Rua

**Chloe Eastman:** For showing outstanding progress in your reading. (moving up 5 levels in one term).

**Zoe Murphy:** For showing great enthusiasm when setting goals for term 2.

### Fair Play Award

**Fa'aalii Haro Mulipola:** For consistently supporting fair play in the APS playground with focus and positive energy

### Leading Light Award

**Milliana Browne:** For showing a shining example of collaborative and cooperative energy. Your light has been seen, Milliana!

### Principal's Challenge Award Winners

Milliana Browne  
Matilda Webster  
Indy Samuela  
Mele Manuouiha  
Eddie Dempsey

